

## LESSON 17

### Teacher Instructions

Read the words in **bold** out loud to your learner.

Now we are going to learn about the silent *e*.

When we add an *e* to the end of a word, it changes the *a* sound. The *a* says its name instead of its usual sound. The *e* at the end is silent—we don't say it, but it changes the word.

Let's practice:

- *mad* → *made* (Point to *mad*.) This word says *mad*. Now look at *made*. The silent *e* makes the *a* say its name: *ay*. Say *made*.
- *at* → *ate* The silent *e* makes the *a* say *ay*. Say *ate*.
- *hat* → *hate* The silent *e* makes the *a* say *ay*. Say *hate*.
- *fat* → *fate* The silent *e* makes the *a* say *ay*. Say *fate*.

Let's read them all again. (Point to each word as your learner reads.)

The word *are* is a memory word. That means it breaks the rules and you need to remember it.

(point to the sound *r*) The *r* doesn't break the rules.

(point to the letter *e*) This is a silent *e*.

(point to the *a*) The *a* breaks the rules. What sound does *a* usually make? (pause for your student to answer) That's right! *A* usually makes the sound *aaa* like the first sound in *apple*. But in the word *are*, the *a* makes the sound *aw*, like the first sound in *awesome*. *Are. Are. Are.*

(point to the word each time you say it)

Because it breaks the rules, you can remember the word *are*.

The word *have* breaks the rules. (point to the letter *e*) This is a silent *e*. Even though the word *have* has a silent *e*, the silent *e* doesn't change the sound of the *a* like it does in other words.

*Have. Have. Have.*

(point to the word each time you say it)

Because it breaks the rules, you can remember the word *have*.

mad → made

at → ate

hat → hate

fat → fate

are

have

## LESSON 17

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Underline the following words:**

- **bake**
- **snake**
- **grapes**

Jane did not bake the cake.

She sang the song on the stage.

The quick snake is in the sand.

That ape ate the grapes.

Is the rabbit safe in the shed?

LESSON 17

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the words out loud.**

**Circle the following words:**

- **space**
- **snake**
- **grape**

made ate fate

ace grace space fade

trade safe bake cake

age stage make quake

shake snake pale sale

flame shame Jane ape

cape scrape grape lane

cane shape male take

**LESSON 17**

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences. Write the sentences.**

Mom made a cake.

Jane ate the cake.

She sang the song on the stage.

The quick snake is in the sand.

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