

LESSON 15

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *dr*) These letters, *d* and *r*, work together to make the sound *dr*.

You hear the *dr* sound at the beginning of the word *drip*. Say the *dr* sound three times: *dr, dr, dr*

(point to the *dr* each time)

(point to *dw*) These letters, *d* and *w*, work together to make the sound *dw*.

You hear the *dw* sound at the beginning of the word *dwell*. Say the *dw* sound three times: *dw, dw,*

dw (point to the *dw* each time)

(point to *fl*) These letters, *f* and *l*, work together to make the sound *fl*.

You hear the *fl* sound at the beginning of the word *flap*. Say the *fl* sound three times: *fl, fl, fl*

(point to the *fl* each time)

(point to *fr*) These letters, *f* and *r*, work together to make the sound *fr*.

You hear the *fr* sound at the beginning of the word *fresh*. Say the *fr* sound three times: *fr, fr, fr*

(point to the *fr* each time)

(point to *gl*) These letters, *g* and *l*, work together to make the sound *gl*.

You hear the *gl* sound at the beginning of the word *glow*. Say the *gl* sound three times: *gl, gl, gl*

(point to the *gl* each time)

(point to *gr*) These letters, *g* and *r*, work together to make the sound *gr*.

You hear the *gr* sound at the beginning of the word *grain*. Say the *gr* sound three times: *gr, gr, gr*

(point to the *gr* each time)

(point to *gw*) These letters, *g* and *w*, work together to make the sound *gw*.

You hear the *gw* sound at the beginning of the name *Gwen*. Say the *gw* sound three times: *gw, gw,*

gw

(point to the *gw* each time)

(point to *pl*) These letters, *p* and *l*, work together to make the sound *pl*.

You hear the *pl* sound at the beginning of the word *place*. Say the *pl* sound three times: *pl, pl, pl*

(point to the *pl* each time)

(point to *pr*) These letters, *p* and *r*, work together to make the sound *pr*.

You hear the *pr* sound at the beginning of the word *pretty*. Say the *pr* sound three times: *pr, pr, pr*

(point to the *pr* each time)

LESSON 15

dr

dw

fl

fr

gl

gr

gw

pl

pr

LESSON 15

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **dress**
- **floss**
- **flag**

Pam, pack that dress and
the flip-flops in the bag.

The dentist can help Philip
floss and rinse.

Frank had a French flag
on his deck.

LESSON 15

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **glass**
- **plum**
- **frog**

LESSON 15

glad glance glass glitch

glum glob grab grand grid

grant grasp Greg grill

grin grudge grunt grit

Gwen plan plant plot pluck

plus plush plum plump plug

prank prince print prompt

drift dress drink drum

flip fluff frog frost floss

LESSON 15

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

Mom and Gwen put drinks,
plums, and fresh wedge
sandwiches in the big picnic
basket at the camp.
