

LESSON 29

Teacher Instructions

Read the words in **bold** out loud to your learner.

Sometimes when working together *ue* and *ui* make a similar sound. It's the sound at the end of the word *due* and the sound in the middle of the word *fruit*.

Sometimes when working together *ew* and *eu* make a similar sound. It's the sound at the end of the word *new* and the sound in the middle of the word *feud*.

Now we are going to learn another way *u* can sound.

Sometime when there is a silent *e* at the end of a word with an *u* in the middle, the *u* makes the sound of its name *U*, like the first sound in the middle of the word *cube*.

The word *through* is a memory word. That means it breaks the rules and you need to remember it.
(point to the *ough*)

The *ough* breaks the rules in this word. What sound does a usually make? (pause for your student to answer)

That's right! *Ough* usually makes the sound *ough* like the ending sound in *rough*.

But in the word *through* the *ough* makes the sound *ew*, like the last sound in *new*.

Because it breaks the rules, you can remember the word *through*.

Read the word.

The word *sew* is a memory word. That means it breaks the rules and you need to remember it.
(point to the *ew*)

The *ew* breaks the rules in this word. What sound does *ew* usually make? (pause for your student to answer)

That's right! *Ew* usually makes the sound *ew* like the ending sound in *new*.

But in the word *sew* the *ew* makes the sound *O*, like the last sound in *no*.

Because it breaks the rules, you can remember the word *sew*.

Read the word.

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ue

ui

ew

eu

u_e

cube tube

cute rude

through

sew

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Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **cute**
- **tune**
- **true**

We had fruit juice on the cruise.

Wouldn't a pink bunny be cute?

Sue can play a tune on the lute.

Did you see them sew the quilt?

Is that bad news true?

Tell the nurse your bruise is blue!

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Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Circle the following words:

- **hue**
- **tune**
- **chew**

cue due hue Sue duel

fuel blue clue glue fruit

true juice bruise cruise

cube tube truce spruce

fume tune cure cute

dew few new pew blew

chew crew drew flew

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

That huge cloud looks like a clown!

Sue, is that blue fruit a berry?

That isn't a spruce tree. That is a
pine tree.
