

## LESSON 3

### Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to the *k*)

***k* is the first sound in *kite*. Say the *k* sound three times: *k, k, k* (point to the *k* each time)**

(point to the *y*)

***y* is the first sound in *yellow*. Say the *y* sound three times: *y, y, y* (point to the *y* each time)**

(point to the *z*)

***z* is the first sound in *zebra*. Say the *z* sound three times: *z, z, z* (point to the *z* each time)**

**Sometimes, two letters work together to make one sound.**

(point to *ck*)

**These two letters, *c* and *k*, work together to make the sound *ck*.**

**You hear the *ck* sound at the end of the word *back*.**

**Say the word *back*. What sound do you hear at the end?** (pause for the student to answer)

**That's right! *Ck* makes the *ck* sound.**

**Say the *ck* sound three times: *ck, ck, ck* (point to the *ck* each time)**

(point to *qu*)

**These two letters, *q* and *u*, work together to make the sound *qu*.**

**You hear the *qu* sound at the beginning of the word *quack*.**

**Say the word *quack*. What sound do you hear at the beginning?** (pause for the student to answer)

**That's right! *Qu* makes the *qu* sound.**

**Say the *qu* sound three times: *qu, qu, qu* (point to the *qu* each time)**

**Sometimes, words have double letters at the end. You don't have to read them twice—just once.**

(point to *Matt*)

**This says *Matt*, not *Matt-t*.**

(point to *pass*)

**This says *pass*, not *pass-s*.**

(point to *lass*)

**This says *lass*, not *lass-s*.**

(point to *jazz*)

**This says *jazz*, not *jazz-z*.**

**When you see double letters at the end of a word, just say the sound one time!**

LESSON 3

k

y

z

ck

qu

Matt

pass

lass

jazz

## LESSON 3

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Underline the following words:**

- **backpack**
- **quack**
- **jazz**

Jack has a backpack.

Jan can pack a hat.

Matt can quack.

Mack had a jazz band.

## LESSON 3

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the words out loud.**

**Circle the following words:**

- **yam**
- **sack**
- **pack**

yak Zak zag zap

yam yap Matt

pass lass jazz back

hack Jack lack

quack sack rack

pack back tack

backpack

**LESSON 3**

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences. Write the sentences.**

Zak can nab a yam.

Was Pam a yak?

Pam was a yak.

Jack has a jazz band.

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