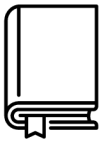
Lesson 90

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *ie*) **These letters, *i* and *e*, work together to make the *ie* sound.**
You hear the *ie* sound in the middle of the word *pier*. Say the *ie* sound three times: *ie, ie, ie* (point to the *ie* each time)

Practice reading these words. Point to each word as you read it.



After the Lesson:
Read a book aloud to your learner.
Point to each word as you read.

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ie

brief chief grief

thief field yield

wield shield pier

fierce pierce

fiend niece piece

Minnie Bonnie

COMPLETED ON THIS DATE: ____/____/____

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