

LESSON 25

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *igh*) These letters, *i*, *g*, and *h*, work together to make the sound *igh*.

You hear the *igh* sound at the end of the word *sigh*. Say the *igh* sound three times: *igh*, *igh*, *igh*

(point to the *igh* each time)

LESSON 25

igh

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **light**
- **tight**
- **right**

Might Father light the fire?

The hat is bad and tight. That
hat is not right.

That funny bunny wants a
cherry.

Why is the quail in the field?

Bonnie, fry the hot berry pie.

LESSON 25

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Circle the following words:

- **light**
- **night**
- **bright**

high sigh thigh

fight light might

night right sight

fright flight bright

slight tight

LESSON 25

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

That lamp is a bright light.

Patrick had a nice wife.

The lime rice in the pot is warm.

Did the skunk and the dog fight
last night?
