

## LESSON 30

### Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *er*) These letters, *e* and *r*, work together to make the sound ***er***.

You hear the *er* sound at the end of the word *her*. Say the *er* sound three times: ***er, er, er***

(point to the *er* each time)

(point to *ir*) These letters, *i* and *r*, work together to make the sound ***ir***.

You hear the *ir* sound at the end of the word *sir*. Say the *ir* sound three times: ***ir, ir, ir***

(point to the *ir* each time)

(point to *or*) These letters, *o* and *r*, work together to make the sound ***or***.

You hear the *or* sound in the middle of the word *worm*.

Say the *or* sound three times: ***or, or, or*** (point to the *or* each time)

(point to *ur*) These letters, *u* and *r*, work together to make the sound ***ur***.

You hear the *ur* sound at the end of the word *fur*. Say the *ur* sound three times: ***ur, ur, ur***

(point to the *ur* each time)

(point to *ear*) These letters, *e*, *a*, and *r*, work together to make the sound ***ear***.

You hear the *ear* sound at the beginning of the word *earn*.

Say the *ear* sound three times: ***ear, ear, ear*** (point to the *ear* each time)

(point to *le*) These letters, *l* and *e*, work together to make the sound ***le***.

You hear the *le* sound at the end of the word *bubble*. Say

the *le* sound three times: ***le, le, le***

(point to the *le* each time)

(point to *tle*) These letters, *t*, *l*, and *e*, work together to make the sound ***tle***.

You hear the *tle* sound at the end of the word *hustle*. Say

the *tle* sound three times: ***tle, tle, tle***

(point to the *tle* each time)

(point to *ph*) These letters, *p* and *h*, work together to make the sound ***ph***.

You hear the *ph* sound at the beginning of the word *phone*.

Say the *ph* sound three times: ***ph, ph, ph*** (point to the *ph* each time)

(point to *su*) These letters, *s* and *u*, work together to make the sound ***su***.

You hear the *su* sound at the beginning of the word *sure*.

Say the *su* sound three times: ***su, su, su***

(point to the *su* each time)

(point to *ssu*) These letters, *s*, *s*, and *u*, work together to make the sound ***ssu***.

You hear the *ssu* sound in the middle of the word *tissue*.

Say the *ssu* sound three times: ***ssu, ssu, ssu*** (point to the *ssu* each time)

(point to *ci*) These letters, *c* and *i*, work together to make the sound ***ci***.

You hear the *ci* sound in the middle of the word *atrocious*.

Say the *ci* sound three times: ***ci, ci, ci***

(point to the *ci* each time)

(point to *sci*) These letters, *s*, *c*, and *i*, work together to make the sound ***sci***.

You hear the *sci* sound in the middle of the word

*conscious*. Say the *sci* sound three times: ***sci, sci, sci***

(point to the *sci* each time)

(point to *xi*) These letters, *x* and *i*, work together to make the sound ***xi***.

You hear the *xi* sound in the middle of the word

*obnoxious*. Say the *xi* sound three times: ***xi, xi, xi***

(point to the *xi* each time)

(point to *si*) These letters, *s* and *i*, work together to make the sound ***si***.

You hear the *si* sound in the middle of the word *fusion*.

Say the *si* sound three times: ***si, si, si*** (point to the *si* each time)

(point to *su*) These letters, *s* and *u*, work together to make the sound ***su***.

You hear the *su* sound in the middle of the word *leisure*.

Say the *su* sound three times: ***su, su, su*** (point to the *su* each time)

(point to *tu*) These letters, *t* and *u*, work together to make the sound ***tu***.

You hear the *tu* sound in the middle of the word *picture*.

Say the *tu* sound three times: ***tu, tu, tu*** (point to the *tu* each time)

(point to *ti*) These letters, *t* and *i*, work together to make the sound ***ti***.

You hear the *ti* sound in the middle of the word *question*.

Say the *ti* sound three times: ***ti, ti, ti*** (point to the *ti* each time)

(point to *kn*) These letters, *k* and *n*, work together to make the sound ***kn***.

You hear the *kn* sound at the beginning of the word *knee*.

Say the *kn* sound three times: ***kn, kn, kn***

(point to the *kn* each time)

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### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to *mb*) These letters, *m* and *b*, work together to make the sound *mb*.

You hear the *mb* sound at the end of the word *thumb*. Say the *mb* sound three times: *mb, mb, mb*

(point to the *mb* each time)

(point to *bt*) These letters, *b* and *t*, work together to make the sound *bt*.

You hear the *bt* sound at the end of the word *debt*. Say the *bt* sound three times: *bt, bt, bt*

(point to the *bt* each time)

(point to *wr*) These letters, *w* and *r*, work together to make the sound *wr*.

You hear the *wr* sound at the beginning of the word *write*. Say the *wr* sound three times: *wr, wr, wr*

(point to the *wr* each time)

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## LESSON 30

### Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *h*) Sometimes the letter *h* is silent. You see the silent *h* at the beginning of the word *hour*. Sometimes, letters in words are silent—we don't say their sounds when we read the word. Let's look at some silent letters in words.

#### Silent "st"

In these words, the *t* is silent. You don't need to say it.

- *castle* – Say castle, not cast-le.
- *listen* – Say listen, not list-en.
- *whistle* – Say whistle, not whist-le.
- *fasten* – Say fasten, not fast-en.

#### Silent "ft"

In these words, the *t* is silent.

- *often* – Some people say off-en, not off-ten.
- *soften* – Say soften, not soft-ten.

#### Silent "ch"

In some words, *ch* does not make the usual *ch* sound like in chop. Instead, the *ch* is silent.

- *choir* – Say choir, not cho-ir.
- *school* – Say school, not s-chool.
- *chord* – Say chord, not ch-ord.

#### Silent "ps"

In some words, *ps* appears at the beginning, but the *p* is silent.

- *psychic* – Say psychic, not p-sigh-kick.
- *psychology* – Say psychology, not p-sigh-kol-uh-jee.

Now, read each word again. Remember, silent letters are tricky, but you can learn them with practice!

In these words the *y* makes a new sound. It's the sound in the middle of the word *gym*. It sounds like the first sound in the word *insect*.

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h

st

ft

ch

ps

y

hour castle listen whistle

fasten often soften

choir school chord

psychic psychology gym

## LESSON 30

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Underline the following words:**

- **ingredients**
- **mystery**
- **season**

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The doctor said, "Happy birthday to you!"

The stew has turkey, turnips, and brown broth. Measure the ingredients according to the instructions and boil it in a pot.

I went with my family to the castle to solve the mystery of the knight's hidden treasure. I hope there aren't ghosts!

The choir is singing at the gymnasium this holiday season for the community.

That ferocious shark is attacking the ship!

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**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Circle the following words:**

- **fern**
- **pearl**
- **choir**

her fern verse dirt bird

burn fur nurse earn

learn pearl earthworm

birthday turnip bubble

hustle pharmacy sure

telephone tissue picture

question indigestion

written mystery choir

**LESSON 30**

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences. Write the sentences.**

Call Father on the telephone, it is his birthday today! Have you written Father a birthday card? Did Mother bake Father a cake? Be sure to take a picture of it!

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