



Read this silently and then out loud.



HANSEL'S COAT

SHEEP: Where is your coat, little Hansel?
It is cold this spring morning.

HANSEL: I have no coat. Mother cannot get
me a coat till winter comes.
I wish I could have one now.

SHEEP: I will help you, Hansel.
Take some of my wool. There!
Now you can make a warm coat.

HANSEL: Oh, thank you! But how can I make
a coat from this curly wool!



Read this silently and then out loud.



THORN-BUSH: Come here, Hansel.
Pull the curly wool over
my long thorns. They
will comb it and make it
straight.

HANSEL: Oh, thank you! How straight
and soft you have made it!
But this is not a coat yet.
What shall I do now?

SPIDER: Give me the wool, Hansel.
I will spin the threads, and
make them into cloth for you.
There it is.





Read this silently and then out loud.

CRAB: What have you there, Hansel?

HANSEL: This is cloth for a coat.

CRAB: My claws are like scissors.
I will cut it out for
you. There it is!



HANSEL: Thank you, kind Crab.
I wish I could sew.
Then I could make my coat.

BIRD: I will sew your coat for you.
I sew my nest together
every spring. See, I
take a thread in my beak.
Then I pull it through and
through the cloth.
There is your coat, Hansel.



HANSEL: Oh, thank you all!
How happy mother will be to
see my nice warm coat.

Discuss.



Lesson 104



Teacher instructions: Discuss the illustration and the passage with your learner.



What do you see in the illustration?

What did Hansel need?

How did the animals help Hansel?

Which parts of this story were realistic? Which parts of this story were not realistic?

Write.



Lesson 104



Copy the passage.

I will help you, Hansel.

Take some of my wool. There!

Now you can make a warm coat.

Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Write.



Lesson 104

end



Use the illustration as inspiration to write a sentence.


