

## Lesson 6

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to the *l*)

*l* is the first sound in *lemon*. Say the *l* sound three times: *l, l, l* (point to the *l* each time)

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Practice your letter sounds. Point to each letter and say its sound.

Practice reading these words. Remember, when you say sounds together fast, they make a word.

Point to each word as you read it.

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Let's review, when you put sounds together, they make words.

Say each sound one at a time.

Then say the sounds together fast to read each word.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*

Lesson 6



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l d w d l l w d l

was land lad Hal Al Sal lad



Hal was a lad. Sal was  
a lad. Hal had land.

Sal had sand. Hal and

Sal had land and sand.



COMPLETED ON THIS DATE:

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