

## LESSON 22

### Teacher Instructions

Read the words in **bold** out loud to your learner.

---

(point to *ea*) **These letters, *e* and *a*, work together to make the sound *ea*.**

**You hear the *ea* sound at the end of the word *tea*. Say the *ea* sound three times: *ea, ea, ea* (point to the *ea* each time)**

**Now we are going to learn another way *e* can sound.**

**You already know that *e* can say *e* like in *elephant* and *E* like in *me*.**

**But sometimes, *e* needs a helper to say *E*. That helper is the silent *e* at the end of the word.**

**Now let's learn two new words: *there* and *where*.**

**These words have the *e\_e* pattern, but they don't follow the usual rule.**

**Look at *there*:**

- **The *e* doesn't say *E* like in *here*.**
- **Instead, it sounds like *air*—say *there*.**

**Look at *where* - *where* has a silent *h* and a silent *e*.**

- **It also sounds like *air*—say *where*.**

**Now let's practice:**

- ***there* - Say *there*.**
- ***where* - Say *where*.**

**These words don't follow the normal rule, so we remember them by sight.**

**Now read them again. (Point to each word as your learner reads.)**

LESSON 22

ea

e\_e

gene these

scene here

there

where

## LESSON 22

### Teacher Instructions

Read the words in **bold** out loud to your learner.

---

**Read the sentences out loud.**

**Underline the following words:**

- **peach**
- **leaf**
- **weave**

Please freeze the peach cream.

Here is a real leaf on the tree.

That yarn isn't hers to weave.

Pete, here is the heap of twigs!

The bad flea is on the cat.

Papa, where is the peach tree?

LESSON 22

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

---

**Read the sentences out loud.**

**Circle the following words:**

- **tea**
- **read**
- **peace**

pea sea tea flea

each peach teach

bead read leaf deal

real cream dream

heap ear east feast

peace please weave

here eve these scene

LESSON 22

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

---

**Read the sentences. Write the sentences.**

Please freeze the peach cream.

Steve, where is the feast?

Father can teach Steve to read.

Peace is her dream.

---

---

---

---

---

---