

*Read.*

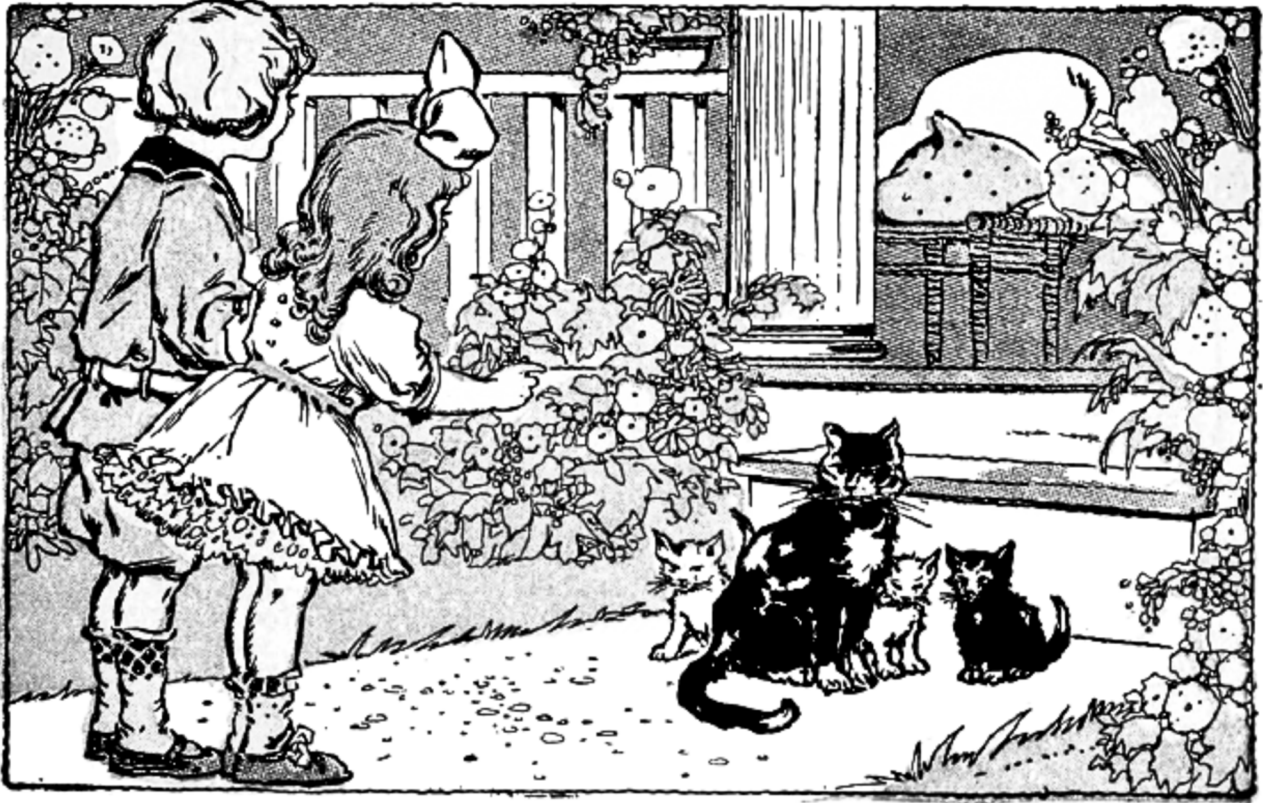


Lesson 10

*start*



*Read this silently and then out loud.*



# THE CAT'S DINNER

See the cat.

See the kittens.

Come, cat, come!

Come, kittens, come!

Read.



## Lesson 10



*Read this silently and then out loud.*



The cat saw a bird.  
The kittens saw it, too.  
The bird saw the cat.  
It saw the kittens, too.  
The bird flew away.



*Read.*



Lesson 10



*Read this silently and then out loud.*



The cat said, "Come, kittens!  
Come to the barn."

The cat went to the barn.

The kittens went, too.

The cat saw a mouse.

The mouse saw the cat.

The mouse ran away.



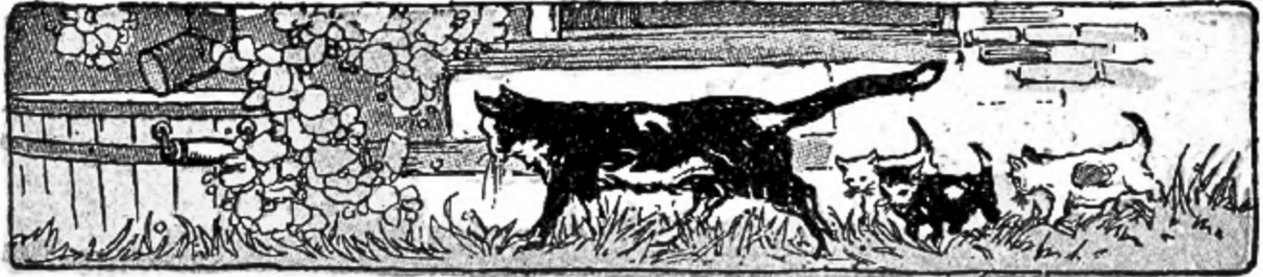
*Read.*



Lesson 10



*Read this silently and then out loud.*



The cat went to the house.

The kittens went, too.

We said, "Come, cat, come!

Come, kittens, come!"

We gave them milk for dinner.

LILLIAN M. ALLEN



## Discuss.



## Lesson 10



Teacher instructions: Discuss the illustration and the passage with your learner.



*What do you see in the illustration?*

*When the cat could not get the bird,  
what did she say?*

*Where did they go?*

*What did the cat see?*

*What did the mouse see?*

*What did the mouse do?*

*Write.*



Lesson 10



*Copy the passage.*

The cat went to the house.

The kittens went, too.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated eight times.

Write.



Lesson 10

end



Use the illustration as inspiration to write a sentence.



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