

Lesson 59

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *gl*) These letters, *g* and *l*, work together to make the sound *gl*.

You hear the *gl* sound at the beginning of the word *glow*. Say the *gl* sound three times: *gl, gl, gl*

(point to the *gl* each time)

(point to *gr*) These letters, *g* and *r*, work together to make the sound *gr*.

You hear the *gr* sound at the beginning of the word *grain*. Say the *gr* sound three times: *gr, gr, gr*

(point to the *gr* each time)

(point to *gw*) These letters, *g* and *w*, work together to make the sound *gw*.

You hear the *gw* sound at the beginning of the name *Gwen*. Say the *gw* sound three times: *gw, gw,*

gw

(point to the *gw* each time)

(point to *pl*) These letters, *p* and *l*, work together to make the sound *pl*.

You hear the *pl* sound at the beginning of the word *place*. Say the *pl* sound three times: *pl, pl, pl*

(point to the *pl* each time)

(point to *pr*) These letters, *p* and *r*, work together to make the sound *pr*.

You hear the *pr* sound at the beginning of the word *pretty*. Say the *pr* sound three times: *pr, pr, pr*

(point to the *pr* each time)



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



gl gr gw pl pr



glad glance glass glitch

glum glob grab grand grid

grant grasp Greg grill

grin grudge grunt grit

Gwen plan plant plot pluck

plus plush plum plump plug

prank prince print prompt



COMPLETED ON THIS DATE:

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