

LESSON 12

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *ct*)

These two letters, *c* and *t*, work together to make the sound ***ct***.

You hear the ***ct*** sound at the end of the word ***fact***.

Say the word ***fact***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Ct*** makes the ***ct*** sound.

Say the ***ct*** sound three times: ***ct, ct, ct*** (point to the *ct* each time)

(point to *ft*)

These two letters, *f* and *t*, work together to make the sound ***ft***.

You hear the ***ft*** sound at the end of the word ***raft***.

Say the word ***raft***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Ft*** makes the ***ft*** sound.

Say the ***ft*** sound three times: ***ft, ft, ft*** (point to the *ft* each time)

(point to *pt*)

These two letters, *p* and *t*, work together to make the sound ***pt***.

You hear the ***pt*** sound at the end of the word ***apt***.

Say the word ***apt***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Pt*** makes the ***pt*** sound.

Say the ***pt*** sound three times: ***pt, pt, pt*** (point to the *pt* each time)

(point to *xt*)

These two letters, *x* and *t*, work together to make the sound ***xt***.

You hear the ***xt*** sound at the end of the word ***next***.

Say the word ***next***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Xt*** makes the ***xt*** sound.

Say the ***xt*** sound three times: ***xt, xt, xt*** (point to the *xt* each time)

(point to *sk*)

These two letters, *s* and *k*, work together to make the sound ***sk***.

You hear the ***sk*** sound at the end of the word ***ask***.

Say the word ***ask***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Sk*** makes the ***sk*** sound.

Say the ***sk*** sound three times: ***sk, sk, sk*** (point to the *sk* each time)

(point to *sp*)

These two letters, *s* and *p*, work together to make the sound ***sp***.

You hear the ***sp*** sound at the end of the word ***gasp***.

Say the word ***gasp***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***Sp*** makes the ***sp*** sound.

Say the ***sp*** sound three times: ***sp, sp, sp*** (point to the *sp* each time)

(point to *st*)

These two letters, *s* and *t*, work together to make the sound ***st***.

You hear the ***st*** sound at the end of the word ***rust***.

Say the word ***rust***. What sound do you hear at the end? (*pause for the student to answer*)

That's right! ***St*** makes the ***st*** sound.

Say the ***st*** sound three times: ***st, st, st*** (point to the *st* each time)

LESSON 12

ct

ft

pt

xt

sk

sp

st

LESSON 12

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **best**
- **nest**
- **west**

That cat is a pest!

Patrick did his best.

The hen had chicks in the
nest.

Dad went west and is lost.

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **acting**
- **loft**
- **mist**

acting rafting texting

gifting fast sifting

text next nest kept

best loft list rift lift

gift left ask duct

tact mist fact act

Washington

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

Dad left his raft at the pond
for fishing in the summer.

The sunset is vivid at dusk.

Jen's dress had a pink sash.
