

## LESSON 4

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to the *e*)

***e*** is the first sound in *elephant*. Say the ***e*** sound three times: ***e, e, e*** (point to the *e* each time)

(point to the *i*)

***i*** is the first sound in *insect*. Say the ***i*** sound three times: ***i, i, i*** (point to the *i* each time)

(point to the *o*)

***o*** is the first sound in *octopus*. Say the ***o*** sound three times: ***o, o, o*** (point to the *o* each time)

(point to the *u*)

***u*** is the first sound in *umbrella*. Say the ***u*** sound three times: ***u, u, u*** (point to the *u* each time)

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e

i

o

u

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**Read the sentences out loud.**

**Underline the following words:**

- **hen**
- **sit**
- **duck**

Ben can pet a big red  
hen. The hen can sit.

A duck can quack,  
quack, quack, quack.

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Read the words out loud.

Circle the following words:

- **box**
- **mix**
- **pet**

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bed beg hen pen set deck

big pick him bit did sit hit

hot sock box log hop lock

bug sun pup duck luck egg

bell yell fox vet pick quick

fig pig mill quill hiss quiz

quick mix hit deck mend

bet pet Rex Tex Bess Ben

Jen Ken Deb Ed Jeff Ned

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**Read the sentences. Write the sentences.**

A big red hen can peck Ben!

Duck can quack.

Duck can sit on a deck.

Bess had a pet cat.

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