

## LESSON 13

### Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *lb*)

These two letters, *l* and *b*, work together to make the sound ***lb***.

You hear the ***lb*** sound at the end of the word *bulb*.

Say the ***lb*** sound three times: ***lb, lb, lb*** (point to the *lb* each time)

(point to *ld*)

These two letters, *l* and *d*, work together to make the sound ***ld***.

You hear the ***ld*** sound at the end of the word *held*.

Say the ***ld*** sound three times: ***ld, ld, ld*** (point to the *ld* each time)

(point to *lf*)

These two letters, *l* and *f*, work together to make the sound ***lf***.

You hear the ***lf*** sound at the end of the word *elf*.

Say the ***lf*** sound three times: ***lf, lf, lf*** (point to the *lf* each time)

(point to *lk*)

These two letters, *l* and *k*, work together to make the sound ***lk***.

You hear the ***lk*** sound at the end of the word *elk*.

Say the ***lk*** sound three times: ***lk, lk, lk*** (point to the *lk* each time)

(point to *lm*) These two letters, *l* and *m*, work together to make the sound ***lm***.

You hear the ***lm*** sound at the end of the word *film*. Say

the ***lm*** sound three times: ***lm, lm, lm*** (point to the *lm* each time)

(point to *lp*) These two letters, *l* and *p*, work together to make the sound ***lp***.

You hear the ***lp*** sound at the end of the word *help*. Say the ***lp*** sound three times: ***lp, lp, lp*** (point to the *lp* each time)

(point to *lt*) These two letters, *l* and *t*, work together to make the sound ***lt***.

You hear the ***lt*** sound at the end of the word *melt*. Say the ***lt*** sound three times: ***lt, lt, lt*** (point to the *lt* each time)

(point to *mp*) These two letters, *m* and *p*, work together to make the sound ***mp***.

You hear the ***mp*** sound at the end of the word *lamp*. Say the ***mp*** sound three times: ***mp, mp, mp*** (point to the *mp* each time)

(point to *tch*) These three letters, *t*, *c*, and *h* work together to make the sound ***tch***.

You hear the ***tch*** sound at the end of the word *itch*. Say the ***tch*** sound three times: ***tch, tch, tch*** (point to the *tch* each time)

The words *calf*, *half*, *talk* and *walk* are memory words.

That means they break the rules, and you need to remember them. All of these words have a silent *l*. (point to *l* in all the words) That means when you read these words you ignore the letter *l*. The letter *l* makes no sound in these words. The words *calf* and *half* only break one rule with their silent *l*. Read *calf* and *half*.

The words *talk* and *walk* break two rules. These words have a silent *l* and a rule breaking *a*.

What sound does *a* usually make? (pause for your student to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the words *talk* and *walk*, the *a* makes the sound *ahh*, like the first sound in *awesome*.

*Talk. Talk. Talk.* (point to the word each time you say it)

*Walk. Walk. Walk.* (point to the word each time you say it)

Because they break the rules, you can remember the words *talk* and *walk*.

The words *halt*, *malt*, *salt* and *watch* are memory words.

That means they breaks the rules and you need to remember them.

(point to the *a*)

The *a* breaks the rules in all these words. What sound does *a* usually make? (pause for your student to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the words *halt*, *malt*, *salt*, and *watch* the *a* makes the sound *ahh*, like the first sound in *awesome*. Because they break the rules, you can remember the words *halt*, *malt*, *salt*, and *watch*. Read the words.

LESSON 13

lb

ld

lf

lk

lm

lp

lt

mp

tch

calf

half

talk

walk

halt

malt

salt

watch

## LESSON 13

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Underline the following words:**

- **elm**
- **golf**
- **quilting**

The elm is at the camp.

Did he gulp the milk?

Is the calf limping?

Mom is watching golf.

Pam is quilting.

LESSON 13

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the words out loud.**

**Circle the following words:**

- **fetch**
- **wilting**
- **filming**

etch etching fetch fetching

itch itching watch watching

camp camping jump jumping

chomp chomping limp limping

salt salting quilt quilting

melt melting wilt wilting

help helping gulp gulping

film filming dump dumping

yelp yelping catch catching

**LESSON 13**

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences. Write the sentences.**

Can they golf on the hill?

Help Mom pack the quilt.

The elk is walking on the  
rocks by Dad's camp.

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