



Read this silently and then out loud.

A WISH

MAY: Oh, see the pretty birds!
How fast they fly!
They look so happy.
I wish I had wings.
Then I could fly, too.
But I have only legs.
My legs are short, and
they are slow, too.
Wings can go fast.
When I go home I must
walk.
It will take me a long time.
I must go through the meadow.
Then there is such a hill to go up!
I do not like to go up high hills.
Oh, if I were only a bird!
How fast I would fly home to mother.



Read.



Lesson 65



Read this silently and then out loud.

BIRD: Are you sure you would like to be a bird? I eat worms for my dinner.

MAY: Oh, dear! I did not think of that! I should not like to eat worms. I like bread and milk for my dinner.

BIRD: Would you like to sleep up in a tree? My little ones like a tree-top bed.

MAY: Oh, no! That would not do at all! The wind sometimes shakes the tree. It would shake me out of the nest. My little white bed is best for me.

BIRD: What would you do when the hawk came?
My little birds hide from the hawk.

MAY: I am so big the hawk would see me. Oh, I am so glad I am not a bird! It is best for me to be a girl.

Discuss.



Lesson 65



Teacher instructions: Discuss the illustration and the passage with your learner.



What do you see in the illustration?

Why did May want to be a bird?

What did the bird tell May?

Would you want to be a bird? Why or why not?

Write.



Lesson 65



Copy the passage.

Are you sure you would like to be a
bird? I eat worms for my dinner.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are five sets of these lines provided for copying the text.

Write.



Lesson 65

end



Use the illustration as inspiration to write a sentence.


