

## Lesson 19

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *th*)

These two letters, *t* and *h*, work together to make the sound *th*.

You hear the *th* sound at the beginning of the word *they*.

Say the word *they*. What sound do you hear at the beginning? (pause for the child to answer)

That's right! *Th* makes the *th* sound.

Say the *th* sound three times: *th, th, th* (point to the *th* each time)

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Practice your letter sounds. Point to each letter and say its sound.

Practice reading these words. Remember, when you say sounds together fast, they make a word.

Point to each word as you read it.

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Point to each word as you read the sentences.

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The word *the* is a memory word. That means it breaks the rules and you need to remember it.

(point to the sound *th*)

The *th* doesn't break the rules.

(point to the *e*)

But the *e* does break the rules. What sound does *e* usually make? (pause for your child to answer)

That's right! *E* usually makes the sound *e* like the first sound in *elephant*.

But in the word *the*, the *e* makes the sound *EEE*, like the first sound in *eat*.

*The. The. The.* (point to the word each time you say it)

Because it breaks the rules, you can remember the word *the*.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*



th



th th th th th th

that than them then

this bath path with math



Did Seth tell Philip that the  
cat was on the big red deck?

Quick, get the cat, Philip!



the



COMPLETED ON THIS DATE:

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