

## Lesson 30

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *wh*)

These two letters, *w* and *h*, work together to make the sound *wh*.

You hear the *wh* sound at the beginning of the word *whack*.

Say the word *whack*. What sound do you hear at the beginning? (pause for the child to answer)

That's right! *Wh* makes the *wh* sound.

Say the *wh* sound three times: *wh, wh, wh* (point to the *wh* each time)

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Practice reading these words. Point to each word as you read it.

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Point to each word as you read the sentences.

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The word *what* is a memory word. That means it breaks the rules and you need to remember it.

(point to the sound *wh*)

The *wh* doesn't break the rules.

(point to the sound *t*)

The *t* doesn't break the rules.

(point to the *a*)

But the *a* does break the rules. What sound does *a* usually make? (pause for your child to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the word *what*, the *a* makes the sound *u*, like the first sound in *umbrella*.

*What. What. What.* (point to the word each time you say it)

Because it breaks the rules, you can remember the word *what*.



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*



wh

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when whack which whim

whip whiff whiz

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When can Jan's cat whiff  
the fish? Which fish is in the  
cat's dish? Mom can whip up  
a fish dish in the big hot pot.

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what

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COMPLETED ON THIS DATE:

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