

LESSON 23

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *ie*) **These letters, *i* and *e*, work together to make the *ie* sound.**

You hear the *ie* sound in the middle of the word *pier*. Say the *ie* sound three times: *ie, ie, ie* (point to the *ie* each time)

(point to the *y*)

***y* sometimes makes a sound like the last sound in *baby*. Say the *y* sound three times: *y, y, y* (point to the *y* each time)**

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ie

y

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Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **fierce**
- **baby**
- **wield**

That is the fierce bad rabbit!

A baby dog is a puppy.

Minnie, here is the red yarn.

The mommy is a hen and the
baby is a chick.

Father can wield a big shield.

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Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Circle the following words:

- **study**
- **sandy**
- **pier**

lobby baby mommy easy
tummy happy poppy hurry
puppy daddy study muddy
bunny funny sunny stuffy
sorry marry berry cherry
very foggy messy easy lazy
silly candy sandy hazy
brief chief grief thief field
yield wield shield fierce pier
niece piece fiend Minnie

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Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

That fiend is a cake thief!

Bonnie is her sweet niece.

A baby deer is a fawn.

A baby rabbit is a bunny.
