

Lesson 41

Teacher Instructions

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *nd*)

These two letters, *n* and *d*, work together to make the sound *nd*.

You hear the *nd* sound at the end of the word *land*.

Say the word *land*. What sound do you hear at the end? (pause for the child to answer)

That's right! *Nd* makes the *nd* sound.

Say the *nd* sound three times: *nd, nd, nd* (point to the *nd* each time)

(point to *nt*)

These two letters, *n* and *t*, work together to make the sound *nt*.

You hear the *nt* sound at the end of the word *plant*.

Say the word *plant*. What sound do you hear at the end? (pause for the child to answer)

That's right! *Nt* makes the *nt* sound.

Say the *nt* sound three times: *nt, nt, nt* (point to the *nt* each time)



Practice reading these words. Point to each word as you read it.



Point to each word as you read the sentences.



The words *wand* and *want* are memory words. That means they breaks the rules and you need to remember them.

(point to the sound *w*)

The *w* doesn't break the rules.

(point to the sounds *nd* and *nt*)

The *nd* and the *nt* don't break the rules.

(point to the *a*)

But the *a* does break the rules. What sound does *a* usually make? (pause for your child to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the words *wand* and *want*, the *a* makes the sound *ah*, like the first sound in *awesome*.

Because it breaks the rules, you can remember the words *wand* and *want*.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



nd nt



and end wind bond fund
pond hand land sand send
ant hint pant rent went



Mom is sending Dad a big
bag of mints.

Sam is fishing in the pond.



wand want



COMPLETED ON THIS DATE:

____ / ____ / ____