

LESSON 9

Teacher Instructions

Read the words in **bold** out loud to your learner.

Let's look at the word ***all***.

(point to *all*)

This word breaks the rules in two ways.

- The letter *a* doesn't make its usual sound like in *apple*. Instead, it makes the *ah* sound, like in *awesome*. Say ***all***. (Have the student repeat.)
- The double *L* is only said once. You don't say *all-l*, just ***all***.

Let's practice:

- Point to the *a* and say *ah*.
- Point to the *ll* and say *l* (only once).
- Now read the whole word: ***all***.

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all

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Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **mall**
- **tall**
- **sunset**

Call Patrick at the mall.

Is Philip tall? No, he isn't.

That traffic signal is full of vans.

Pam's camel sat on the cactus!

The sunset was sudden and vivid.

Deb's mom has a red velvet sash
on her new dress.

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Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **padlock**
- **loket**
- **goblin**

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all ball call fall mall hall

tall wall padlock tunnel

limit liquid signal lemon

relish camel panel tablet

Philip dental until bashful

public locket lentil linen

chapel goblin gallon

helmet let's Jill fill pill

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

Tell Dad the eggnog is in the
hall by the wall.

Pam has all the rabbits in the
tall basket.
