

Lesson 84

Teacher Instructions

Read the words in **bold** out loud to your learner.



The word ***been*** is a memory word. That means it breaks the rules and you need to remember it.
(point to the *ee*)

The *ee* breaks the rules in this word. What sound does *ee* usually make?

(pause for your child to answer)

That's right! *ee* usually makes the sound *ee* like the first sound in *eel*.

But in the word ***been*** the *ee* makes the sound *i*, like the first sound in *insect*.

Because it breaks the rules, you can remember the word ***been***.

Read the word.



The words ***she***, ***he***, ***be***, ***we***, and ***me*** are a memory words. That means they break the rules and you need to remember them.

(point to the *e*)

The *e* breaks the rules in these words. What sound does *e* usually make?

(pause for your child to answer)

That's right! *e* usually makes the sound *e* like the first sound in *elephant*.

But in the words ***she***, ***he***, ***be***, ***we***, and ***me*** the *e* makes the sound *E*, like the first sound in *eat*.

Read the words.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



been



she

he

be

we

me



COMPLETED ON THIS DATE:

____ / ____ / ____