

LESSON 18

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *ai*)

These two letters, *a* and *i*, work together to make the sound *ai*.

You hear the *ai* sound at the beginning of the word *aid*.

Say the word *aid*. What sound do you hear at the beginning? (pause for the student to answer)

That's right! *ai* makes the *ai* sound.

Say the *ai* sound three times: *ai, ai, ai* (point to the *ai* each time)

(point to *ai*)

(point to *ay*)

These two letters, *a* and *y*, work together to make the sound *ay*.

You hear the *ay* sound at the end of the word *bay*.

Say the word *bay*. What sound do you hear at the end? (pause for the student to answer)

That's right! *ay* makes the *ay* sound.

Say the *ay* sound three times: *ay, ay, ay* (point to the *ay* each time)

(point to *ey*)

These two letters, *e* and *y*, work together to make the sound *ey*.

You hear the *ey* sound at the end of the word *hey*.

Say the word *hey*. What sound do you hear at the end? (pause for the student to answer)

That's right! *ey* makes the *ey* sound.

Say the *ey* sound three times: *ey, ey, ey* (point to the *ey* each time)

(point to *ey*)

The words *said*, *again*, and *against* are memory words. That means they break the rules and you need to remember them.

(point to the *ai*)

The *ai* breaks the rules in all these words. What sound does *ai* usually make? (pause for your student to answer)

That's right! *ai* usually makes the sound *ai* like the first sound in *aid*.

But in the words *said*, *again*, and *against* the *a* makes the sound *e*, like the first sound in *elephant*.

Because they break the rules, you can remember the words *said*, *again*, and *against*.

Read the words.

The word *away* is a memory word. That means it breaks the rules and you need to remember it.

(point to the *a*)

The *a* breaks the rules in this word. What sound does *a* usually make? (pause for your student to answer)

That's right! *a* usually makes the sound *aaa* like the first sound in *apple*.

But in the word *away* the *a* makes the sound *u*, like the first sound in *umbrella*.

Because it breaks the rules, you can remember the word *away*.

Read the word.

LESSON 18

ai

ay

ey

said

again

against

away

LESSON 18

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **trail**
- **snail**
- **quail**

Mom said, "Wait for Dad on the trail. Jill is lost again."

Dad said, "Did Pam spot the snail in the rain?"

"Isn't that the quick quail?"
asked Gwen.

LESSON 18

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **nail**
- **hay**
- **drain**

aid paid braid nail quail

snail tail rain brain rain

hair stairs wait grain

bay day hay may pay

ray say way clay gray

hey they obey play

slay stay spray tray

stray away drain aim

LESSON 18

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

“Isn’t that the quick quail?”

asked Gwen.

Stay away! That is the gray
quail’s eggs.
