

Lesson 11

Teacher Instructions

Read the words in **bold** out loud to your learner.



Today, you will learn about a new sound. Sometimes, two letters work together to make one sound.

(point to *ck*)

These two letters, *c* and *k*, work together to make the sound *ck*.

You hear the *ck* sound at the end of the word *back*.

Say the word *back*. What sound do you hear at the end? (pause for the child to answer)

That's right! *Ck* makes the *ck* sound.

Say the *ck* sound three times: *ck, ck, ck* (point to the *ck* each time)

(point to *qu*)

These two letters, *q* and *u*, work together to make the sound *qu*.

You hear the *qu* sound at the beginning of the word *quack*.

Say the word *quack*. What sound do you hear at the beginning? (pause for the child to answer)

That's right! *Qu* makes the *qu* sound.

Say the *qu* sound three times: *qu, qu, qu* (point to the *qu* each time)



Practice reading these words. Remember, when you say sounds together fast, they make a word.

Point to each word as you read it.



Point to each word as you read the sentences.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 11



ck qu



back hack Jack lack quack
sack rack pack back tack



Jack has a backpack.

Jan can pack a hat.

Mack had a jazz band.

Matt can quack.



COMPLETED ON THIS DATE:

____ / ____ / ____