

LESSON 16

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *sl*) These letters, *s* and *l*, work together to make the sound *sl*.

You hear the *sl* sound at the beginning of the word *slug*.

Say the *sl* sound three times: *sl, sl, sl* (point to the *sl* each time)

(point to *shr*) These letters, *s*, *h*, and *r*, work together to make the sound *shr*.

You hear the *shr* sound at the beginning of the word *shrimp*. Say the *shr* sound three times: *shr, shr, shr* (point to the *shr* each time)

(point to *sm*) These letters, *s* and *m*, work together to make the sound *sm*.

You hear the *sm* sound at the beginning of the word *smart*. Say the *sm* sound three times: *sm, sm, sm*

(point to the *sm* each time)

(point to *sn*) These letters, *s* and *n*, work together to make the sound *sn*.

You hear the *sn* sound at the beginning of the word *snail*. Say the *sn* sound three times: *sn, sn, sn* (point to the *sn* each time)

(point to *sp*) These letters, *s* and *p*, work together to make the sound *sp*.

You hear the *sp* sound at the beginning of the word *spin*.

Say the *sp* sound three times: *sp, sp, sp* (point to the *sp* each time)

(point to *spl*) These letters, *s*, *p* and *l*, work together to make the sound *spl*.

You hear the *spl* sound at the beginning of the word *splash*. Say the *spl* sound three times: *spl, spl, spl* (point to the *spl* each time)

(point to *spr*) These letters, *s*, *p* and *r*, work together to make the sound *spr*.

You hear the *spr* sound at the beginning of the word *spring*. Say the *pr* sound three times: *spr, spr, spr* (point to the *spr* each time)

(point to *st*) These letters, *s* and *t*, work together to make the sound *st*.

You hear the *st* sound at the beginning of the word *stick*.

Say the *st* sound three times: *st, st, st* (point to the *st* each time)

(point to *str*) These letters, *s*, *t*, and *r*, work together to make the sound *str*.

You hear the *str* sound at the beginning of the word *string*.

Say the *str* sound three times: *str, str, str* (point to the *str* each time)

(point to *sw*) These letters, *s* and *w*, work together to make the sound *sw*.

You hear the *sw* sound at the beginning of the word *swing*.

Say the *sw* sound three times: *sw, sw, sw*

(point to the *sw* each time)

(point to *sc*) These letters, *s* and *c*, work together to make the sound *sc*.

You hear the *sc* sound at the beginning of the word *scan*.

Say the *sc* sound three times: *sc, sc, sc* (point to the *sc* each time)

(point to *sk*) These letters, *s* and *k*, work together to make the sound *sk*.

You hear the *sk* sound at the beginning of the word *skip*.

Say the *sk* sound three times: *sk, sk, sk* (point to the *sk* each time)

(point to *scr*) These letters, *s*, *c*, and *r*, work together to make the sound *scr*.

You hear the *scr* sound at the beginning of the word *scrub*.

Say the *scr* sound three times: *scr, scr, scr* (point to the *scr* each time)

(point to *tr*) These letters, *t* and *r*, work together to make the sound *tr*.

You hear the *tr* sound at the beginning of the word *trip*.

Say the *tr* sound three times: *tr, tr, tr* (point to the *tr* each time)

(point to *thr*) These letters, *t*, *h*, and *r*, work together to make the sound *thr*.

You hear the *thr* sound at the beginning of the word *thrill*.

Say the *thr* sound three times: *thr, thr, thr* (point to the *thr* each time)

(point to *tw*) These letters, *t* and *w*, work together to make the sound *tw*.

You hear the *tw* sound at the beginning of the word

twelve. Say the *tw* sound three times: *tw, tw, tw* (point to the *tw* each time)

LESSON 16

sl

shr

sm

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st

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sw

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tr

thr

tw

LESSON 16

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **snack**
- **rabbit**
- **plant**

Greg plans to grill the hotdogs
at the picnic.

Is Gwen glum? No, Gwen isn't
glum. Gwen is glad to snack on
a plum.

Fluff the rabbit can munch on
the plant in the big hedge.

LESSON 16

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- slug
- spring
- skunk

slug slept shrimp shrink

smell smog snack snap snug

speck spend spin spot spun

splash split splotch spring

sprung sprig sprint shrub

sniff stack stamp step

stick sting stop swim swing

scan skill skunk scratch

track thrill twelve trek

LESSON 16

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

The slug slept under the
stick by the spring.

Stop, Gwen! I smell a big
skunk in that log.
