

Lesson 116

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *er*) **These letters, *e* and *r*, work together to make the sound *er*.**

You hear the *er* sound at the end of the word *her*. Say the *er* sound three times: *er, er, er*

(point to the *er* each time)

(point to *ir*) **These letters, *i* and *r*, work together to make the sound *ir*.**

You hear the *ir* sound at the end of the word *sir*. Say the *ir* sound three times: *ir, ir, ir*

(point to the *ir* each time)

(point to *or*) **These letters, *o* and *r*, work together to make the sound *or*.**

You hear the *or* sound in the middle of the word *worm*. Say the *or* sound three times: *or, or, or*

(point to the *or* each time)

(point to *ur*) **These letters, *u* and *r*, work together to make the sound *ur*.**

You hear the *ur* sound at the end of the word *fur*. Say the *ur* sound three times: *ur, ur, ur*

(point to the *ur* each time)

(point to *ear*) **These letters, *e*, *a*, and *r*, work together to make the sound *ear*.**

You hear the *ear* sound at the beginning of the word *earn*. Say the *ear* sound three times: *ear, ear, ear* (point to the *ear* each time)



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 116



er ir or ur ear



her fern verse serve sir

bird girl thirst chirp dirt

squirt third fur burn

hurt splurge purse nurse

burnt earn learn pearl

earth search worm worth

birthday turnip turkey



COMPLETED ON THIS DATE:

____/____/____