

LESSON 8

Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *wh*)

These two letters, *w* and *h*, work together to make the sound *wh*.

You hear the *wh* sound at the beginning of the word *whack*.

Say the word *whack*. What sound do you hear at the beginning? (pause for the student to answer)

That's right! *Wh* makes the *wh* sound.

Say the *wh* sound three times: *wh, wh, wh* (point to the *wh* each time)

The word *what* is a memory word. That means it breaks the rules and you need to remember it.

(point to the sound *wh*)

The *wh* doesn't break the rules.

(point to the sound *t*)

The *t* doesn't break the rules.

(point to the *a*)

But the *a* does break the rules. What sound does *a* usually make? (pause for your student to answer)

That's right! *A* usually makes the sound *aaa* like the first sound in *apple*.

But in the word *what*, the *a* makes the sound *u*, like the first sound in *umbrella*.

What. What. What. (point to the word each time you say it)

Because it breaks the rules, you can remember the word *what*.

Now you will learn how to make pairs of words shorter. These are called contractions.

Sometimes, we take two words and put them together. We take out a letter and use an apostrophe to show that a letter is missing.

(point to *is not* → *isn't*)

***Is not* becomes *isn't*. The apostrophe takes the place of the *o* in *not*.**

(point to *can not* → *can't*)

***Can not* becomes *can't*. The apostrophe takes the place of the *o* in *not*.**

(point to *has not* → *hasn't*)

***Has not* becomes *hasn't*. The apostrophe takes the place of the *o* in *not*.**

(point to *it is* → *it's*)

***It is* becomes *it's*. The apostrophe takes the place of the *i* in *is*.**

(point to *let us* → *let's*)

***Let us* becomes *let's*. The apostrophe takes the place of the *u* in *us*.**

(point to *did not* → *didn't*)

***Did not* becomes *didn't*. The apostrophe takes the place of the *o* in *not*.**

LESSON 8

wh

what

is not = isn't

can not = can't

has not = hasn't

it is = it's

let us = let's

did not = didn't

LESSON 8

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **when**
- **which**
- **whiff**

When can Jan's cat
whiff the fish? Which
fish is in the cat's dish?
Mom can whip up a fish
dish in the big hot pot.

LESSON 8

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **jacket**
- **dental**
- **tomcat**

LESSON 8

when whack which whim

whip whiff whiz jacket

tunnel liquid signal

traffic lemon radish lesson

ticket napkin picnic basket

goblin gallon gallop eggnog

sunset dental husband until

rocket cactus ribbon Japan

exit wagon sudden locket

upset vivid tonic habit

tomcat bonnet velvet zigzag

LESSON 8

Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

Which big pig is in the pen?

Can the pig run?

The pig can't run.

The big pig didn't rush.
