

## LESSON 10

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to *ng*)

These two letters, *n* and *g*, work together to make the sound ***ng***.

You hear the ***ng*** sound at the end of the word *sing*.

Say the word *sing*. What sound do you hear at the end? (*pause for the student to answer*)

That's right! *Ng* makes the ***ng*** sound.

Say the ***ng*** sound three times: ***ng, ng, ng*** (point to the *ng* each time)

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ng

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**Read the sentences out loud.**

**Underline the following words:**

- **long**
- **ring**
- **singing**

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Mom and Dad sang the long song.

The king had a big red ring.

Philip rang the gong. Bong!

The chick's wing had a rash.

Dan is fishing and singing.

Is Max fixing the deck? He isn't  
fixing it.

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**Read the words out loud.**

**Circle the following words:**

- **gong**
- **ring**
- **sung**

ding-dong sing-song

ping-pong Hong Kong

bang bing bong ding

gang gong hang king

long rung rang ring

sang song sung wing

ringing locking mixing

**LESSON 10**

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**Read the sentences. Write the sentences.**

The bell rang. Ding-dong!

Washington is chopping with  
his big ax.

Is the dog digging in the mud?

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