

## Lesson 62

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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(point to *st*) **These letters, *s* and *t*, work together to make the sound *st*.**

**You hear the *st* sound at the beginning of the word *stick*. Say the *st* sound three times: *st, st, st***

(point to the *st* each time)

(point to *str*) **These letters, *s*, *t*, and *r*, work together to make the sound *str*.**

**You hear the *str* sound at the beginning of the word *string*. Say the *str* sound three times: *str, str,***

***str*** (point to the *str* each time)

(point to *sw*) **These letters, *s* and *w*, work together to make the sound *sw*.**

**You hear the *sw* sound at the beginning of the word *swing*. Say the *sw* sound three times: *sw, sw, sw***

(point to the *sw* each time)

(point to *sc*) **These letters, *s* and *c*, work together to make the sound *sc*.**

**You hear the *sc* sound at the beginning of the word *scan*. Say the *sc* sound three times: *sc, sc, sc***

(point to the *sc* each time)

(point to *sk*) **These letters, *s* and *k*, work together to make the sound *sk*.**

**You hear the *sk* sound at the beginning of the word *skip*. Say the *sk* sound three times: *sk, sk, sk***

(point to the *sk* each time)

(point to *scr*) **These letters, *s*, *c*, and *r*, work together to make the sound *scr*.**

**You hear the *scr* sound at the beginning of the word *scrub*. Say the *scr* sound three times: *scr, scr,***

***scr*** (point to the *scr* each time)

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**Practice reading these words. Point to each word as you read it.**



After the Lesson:

*Read a book aloud to your learner.*

*Point to each word as you read.*



st str sw sc sk scr

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stack stamp step stick

still sting stop stump

swam swim swift swish

swing scalp scan Scot

skill skim skin skip skunk

scratch scrap scrub

scam scrunch script

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COMPLETED ON THIS DATE:

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