

Lesson 5

Teacher Instructions

Read the words in **bold** out loud to your learner.



The word ***was*** is a memory word. That means it breaks the rules and you need to remember it.

(point to the *w*)

The ***w*** doesn't break the rules.

(point to the *s*)

The ***s*** doesn't break the rules.

(point to the *a*)

But the ***a*** does break the rules. What sound does ***a*** usually make? (pause for your child to answer)

That's right! ***A*** usually makes the sound ***aaa*** like the first sound in ***apple***.

But in the word ***was***, the ***a*** makes the sound ***uuu***, like the first sound in ***umbrella***.

Was. Was. Was. (point to the word each time you say it)

Because it breaks the rules, you can remember the word ***was***.



Practice reading these words. Point to each word as you read it.



Remember, a sentence is a group of words that work together to share an idea. You have read sentences that start with an uppercase letter and end with a period.

Now you will read two types of sentences.

One is a sentence you've already read that ends with a period. (point to the *period*)

This type of sentence is called a statement.

The new sentence you will read ends with a question mark. (point to the *question mark*)

This type of sentence is called a question.

Here's a question:

How many legs does a dog have?

Here's a statement:

A dog has four legs.

Point to each word as you read the sentences.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



was



was wax ad had and hand
as sad mad Dan Max was



Was Max sad?

Max was sad.

Was Dan as sad as Max?

Dan was as sad as Max.



COMPLETED ON THIS DATE:

____ / ____ / ____