

Lesson 22

Teacher Instructions

Read the words in **bold** out loud to your learner.



Now you will learn how to make words mean there is more than one of something.

When there is one thing, we use the regular word. When there is more than one, we add *s* or *es* to the end of the word.

(point to *pots*)

Look at the word *pot*. If we have more than one, we add *s* to make *pots*. Say *pots*.

(point to *pans*)

Look at the word *pan*. If we have more than one, we add *s* to make *pans*. Say *pans*.

Most of the time, we just add *s*. But some words need *es*.

(point to *foxes*)

Look at the word *fox*. If we have more than one, we add *es* to make *foxes*. Say *foxes*.

(point to *boxes*)

Look at the word *box*. If we have more than one, we add *es* to make *boxes*. Say *boxes*.

We add *es* to words that end in *x*, *s*, *ch*, or *sh*.

Let's practice:

- One *pot* → many *pots*
- One *pan* → many *pans*
- One *fox* → many *foxes*
- One *box* → many *boxes*

Point to each sound and say it out loud!



Practice your letter sounds. Point to each letter and say its sound.

Practice reading these words. Point to each word as you read it.



Now you will learn how to show that something belongs to someone.

We use *apostrophe s* ('s) to show that something belongs to a person.

(point to *Dad's mop*)

This says *Dad's mop*. The *apostrophe s* tells us that the *mop* belongs to *Dad*.

Point to each word and read it out loud!



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.

Lesson 22



s es



s s s es es es s es es s s es

cat cats dog dogs pet pets

pot pots pan pans

box boxes fox foxes



's

Dad's mop

Mom's van

Jill's lock



COMPLETED ON THIS DATE:

____ / ____ / ____