

## LESSON 14

### Teacher Instructions

Read the words in **bold** out loud to your learner.

(point to *dge*) These letters, *d*, *g*, and *e*, work together to make the sound *dge*.

You hear the *dge* sound at the end of the word *edge*. Say the *dge* sound three times: *dge, dge, dge*

(point to the *dge* each time)

(point to *nge*) These letters, *n*, *g*, and *e*, work together to make the sound *nge*.

You hear the *nge* sound at the end of the word *lunge*. Say the *nge* sound three times: *nge, nge, nge*

(point to the *nge* each time)

(point to *nce*) These letters, *n*, *c*, and *e*, work together to make the sound *nce*.

You hear the *nce* sound at the end of the word *dance*. Say the *nce* sound three times: *nce, nce, nce*

(point to the *nce* each time)

(point to *nse*) These letters, *n*, *s*, and *e*, work together to make the sound *nse*.

You hear the *nse* sound at the end of the word *rinse*. Say the *nse* sound three times: *nse, nse, nse*

(point to the *nse* each time)

(point to *bl*) These letters, *b* and *l*, work together to make the sound *bl*.

You hear the *bl* sound at the beginning of the word *blue*. Say the *bl* sound three times: *bl, bl, bl*

(point to the *bl* each time)

(point to *br*) These letters, *b* and *r*, work together to make the sound *br*.

You hear the *br* sound at the beginning of the word *brown*. Say the *br* sound three times: *br, br, br*

(point to the *br* each time)

(point to *cl*) These letters, *c* and *l*, work together to make the sound *cl*.

You hear the *cl* sound at the beginning of the word *clap*. Say the *cl* sound three times: *cl, cl, cl*

(point to the *cl* each time)

(point to *cr*) These letters, *c* and *r*, work together to make the sound *cr*.

You hear the *cr* sound at the beginning of the word *crab*. Say the *cr* sound three times: *cr, cr, cr*

(point to the *cr* each time)

(point to *one*) This word breaks the rules because, the letter *o* doesn't make its usual sound like in *octopus*. Instead, it makes the *w* sound, like in *wood*. The letter *e* is silent. You don't say it, but it's there. Say *one. One. One. One.* (point to the word)

(point to *once*)

This word breaks the rules in three ways:

- The letter *o* makes the *w* sound, just like the first sound in *wood*.
- The letter *c* makes the *s* sound, like the first sound in *snow*.
- The letter *e* is silent. You don't say it, but it's there.

Say *once. Once. Once. Once.* (point to the word)

Now read both words again: *one, once.*

LESSON 14

dge

nge

nce

nse

bl

br

cl

cr

one

once

## LESSON 14

### Teacher Instructions

Read the words in **bold** out loud to your learner.

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**Read the sentences out loud.**

**Underline the following words:**

- **crab**
- **sandwich**
- **crust**

Sam is a dentist.

That fast cat is selfish.

Pam, dump the dustpan!

That is a big red crab.

The sandwich had crust.

LESSON 14

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the words out loud.**

**Circle the following words:**

- **bathroom**
- **polish**
- **wedge**

absent after bathmat

contest conduct chopstick

dustpan dentist finish

punish polish

rubbish selfish sandwich

sensing rinses once dances

hodgepodge nudging ridge

wedge hedge fences tinge

**LESSON 14**

**Teacher Instructions**

Read the words in **bold** out loud to your learner.

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**Read the sentences. Write the sentences.**

Madge's dog Chance was by  
the fence. Chance sat and  
did not budge. Madge  
brushes the black dog.

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