LESSON 6

Teacher Instructions
Read the words in **bold** out loud to your learner.

Now you will learn how to make words mean there is more than one of something. When there is one thing, we use the regular word. When there is more than one, we add *s* or *es* to the end of the word.

(point to *cats*)

Look at the word *cat*. If we have more than one, we add *s* to make *cats*. Say *cats*. Most of the time, we just add *s*. But some words need *es*.

(point to *foxes*)

Look at the word *fox*. If we have more than one, we add *es* to make *foxes*. Say *foxes*.

We add *es* to words that end in *x*, *s*, *ch*, or *sh*.

Let's practice:

- **One *cat* → many *cats***
- **One *fox* → many *foxes***

Now you will learn how to show that something belongs to someone.

We use *apostrophe s* ('s) **to show that something belongs to a person.**

(point to *Dad's van*)

This says *Dad's van*. The *apostrophe s* tells us that the *van* belongs to *Dad*.

(point to the *u*)

u* is the first sound in *umbrella*. Say the *u* sound three times: *u, u, u (point to the *u* each time)

s	cat	cats
es	fox	foxes
‘s	Dad’s van	

u

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences out loud.

Underline the following words:

- **foxes**
- **boxes**
- **eggs**

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The foxes sit in the boxes.

Pam's pet is a big pig.

Mom's hen was in the pen.

Mom's hen has ten big eggs.

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the words out loud.

Circle the following words:

- **gum**
- **mug**
- **foxes**

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cats dogs pets pots pans

boxes foxes cub sub tub

bud mud bug but up hug

jug mug rug cup buzz us

gum hum bun fun sun run

nut bad bed did dad bid

bib bud muss put fuss

fuzz bus pull bull gum run

pun jug hug fun hull but

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Teacher Instructions

Read the words in **bold** out loud to your learner.

Read the sentences. Write the sentences.

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Jack's dog dug in the wet mud and had fun! Can the dog run up the hill? Jack put the dog in the tub.

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