

Lesson 105

Teacher Instructions

Read the words in **bold** out loud to your learner.



(point to *oa*) **These letters, *o* and *a*, work together to make the sound *oa*.**

You hear the *oa* sound at the beginning of the word *oak*. Say the *oa* sound three times: *oa, oa, oa*

(point to the *oa* each time)

(point to *ow*) **These letters, *o* and *w*, work together to make the sound *ow*.**

You hear the *ow* sound at the end of the word *snow*. Say the *ow* sound three times: *ow, ow, ow*

(point to the *ow* each time)

(point to *old*) **These letters, *o*, *l*, and *d*, work together to make the sound *old*.**

You hear the *old* sound at the end of the word *bold*. Say the *old* sound three times: *old, old, old*

(point to the *old* each time)



Practice reading these words. Point to each word as you read it.



After the Lesson:

Read a book aloud to your learner.

Point to each word as you read.



oa ow old



loud road toad coach oak

loaf soak cloak coal foam

roam loan oar roar board

oat boat coat goat float

soap roast coax hoax

mow know glow snow own

old cold gold told post host



COMPLETED ON THIS DATE:

____ / ____ / ____